



RESPECT 2026 Call for Contributions

By Carla Strickland, Earl Huff Jr., and Yerika Jiménez

The ACM SIGCSE Conference on Research on Equity and Sustained Participation in Engineering, Computing, and Technology (RESPECT) 2026 will be held on June 8–10, 2026, in Chicago, IL, USA. The theme for this year is *Equity-focused CS Education: Honoring the Plurality of our Community*. 2026 marks the beginning of a new decade for RESPECT. The RESPECT Organizing Committee intentionally pursues opportunities to elevate those who may not easily find footing in traditional CS Education venues, confident that their positionality and perspectives can enrich our interdisciplinary scholarship. This year's theme reaffirms our commitment to championing equitable research and practice in computing education and emphasizes the people doing the work – a myriad of individuals who come together in our community.

The conference invites contributions from sociology, learning sciences, cognitive and/or social psychology, feminist theory, gender studies, educational leadership and policy, human-computer interaction, and computer science education and related disciplines. Additionally, recognizing the important role that educators, students, and other community members play as partners in equity-focused efforts, RESPECT 2026 is introducing a dedicated track for K–12 teachers to share their computing experiences, strategies, and knowledge with each other and their research partners, helping to benefit current and future partnerships between research and practice in computing education. The SIGCSE Doctoral Consortium will return for a second year at ACM RESPECT, inviting doctoral students in our field to connect with established scholar mentors and network with their peers.

RESPECT 2026 will be hybrid again this year, offering multiple modalities for attendees to participate. Building on last year, we are emphasizing the need for accessibility in submissions for both peer review and camera-ready papers. Our RESPECT 2026 Accessibility Committee is dedicated to providing authors guidance on making their submissions accessible to all members of our community.

Please check the conference website <https://respect.acm.org/2026/> and our social media (LinkedIn, Instagram) for up-to-date information on the event. Whether this is your first ACM RESPECT or your eleventh, we hope you will join us!

Koli Calling 2025 Conference Recap

By Juho Leinonen and Rodrigo Duran



Koli; photo credit: RD.

Koli Calling is a long-running conference for researchers, educators, and practitioners in computing education, providing opportunities for presenting research and networking in a unique natural setting. The conference is a single-track event and covers a wide range of topics within computing education. This year, we celebrated Koli Calling's 25th anniversary.

The 25th Koli Calling International Conference on Computing Education Research (Koli Calling 2025) took place from November 13-16, 2025, in the beautiful Koli National Park in Eastern Finland. In addition to the conference itself, we had a pre-conference workshop on November 12th and a Doctoral Consortium on November 11th-12th, both of which took place in Joensuu, Finland, about 60 kilometers from the Koli National Park. The conference was held in cooperation with the ACM and SIGCSE and was organized by the University of Eastern Finland, Aalto University, and the Federal Institute of Brasilia, Brazil.

We welcomed a total of 86 attendees in person at Koli. Out of the attendees, approximately half attended either the doctoral consortium, chaired by Miranda Parker, or the pre-conference workshop, organized by Matti Tedre, R. Benjamin Shapiro, and Henriikka Vartiainen. The attendees got to enjoy an excellent keynote by R. Benjamin Shapiro on "The Coin Has Three Sides: Human-Computer Symbiosis in the Future of Computing Education". In addition to the keynote, there were a total of 48 paper presentations, ten poster/demo presentations, and nine doctoral consortium presentations at Koli. For social activities, participants were able to participate in the usual Koli activities of going to the sauna and spa, board games, as well as a wine tasting organized by Nick Falkner.

The best paper award went to Henriikka Vartiainen and Matti Tedre for "The CEDE Model: A Learning-Sciences Based Approach for Critical and Transformative K-12 AI Education". The best presentation and poster awards were voted on by the participants. The best presentation award went to Naaz Sibia, Jessica Wen, Amber Richardson, Yashika Jain, Angela Zavaleta Bernuy, Bogdan Simion, Andrew Petersen, Carolina Nobre, and Michael Liut for Naaz's presentation of the paper "From State to Structure: Towards Abstraction Support in CS2". The best poster award went to Radu Marinescu-Istodor and Anssi Gröhn for their poster and demo of "LEO: A Live Coding Assistant for Teachers".

The conference could not have been held without the efforts of the local organizing committee, once again led by Ilkka Jormanainen. The conference is also grateful to Otto Seppälä for his support in helping with social activities such as board games and the traditional nature walk. We are very thankful for the service of all the organizers to the Koli community.

We look forward to welcoming everyone back to Koli in 2026, which will once again feature a Doctoral Consortium alongside the traditional conference program.